



## Assessment of the context and behavioural drivers of learning poverty and outcomes for “At-Risk (in and out of school) Children,” in Nigeria

The PIC is implementing a research to explore the context and behavioural drivers of learning poverty on “At-Risk Out of School Children/At-Risk Children” who consequently drop out as well as enablers and barriers for uptake of interventions. Through this assessment, the PIC will evaluate the in-school learning environment and map existing programs /policies to explore gaps and opportunities for strengthening access/delivery of services. In addition, the PIC will explore sustainable strategies for skills development, livelihood and school reintegration for out of school children.



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